





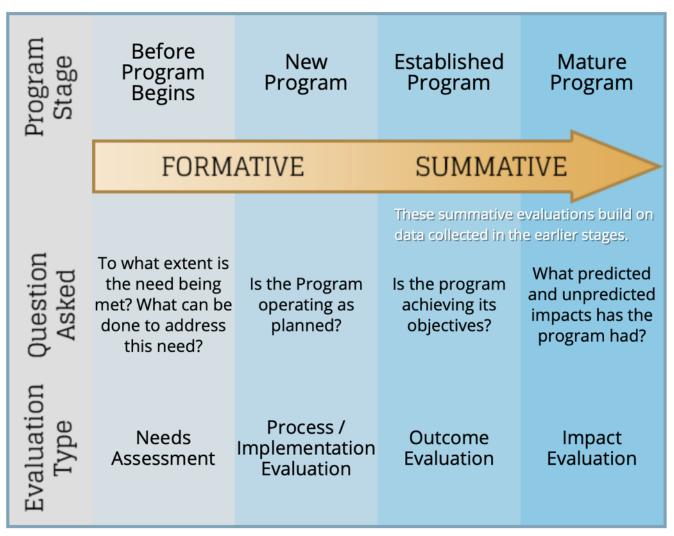
Evaluation Defined

- process that critically examines
- involves collecting and analyzing information about a program's activities, characteristics, and outcomes
- purpose to make judgments about a program, to improve its effectiveness, and/or to inform programming decisions
- (Patton, 1987)

Why Evaluate?

- Is program (or tool) effective?
- Are we meeting goals?
- Are we leading to conservation?
- How can we focus our efforts (choices)?
- How can we gain support?
- How can we meet requirements of funders?
- Are audience needs being met?
- Who is our audience and how can we influence them?

Evaluation Phases



Start with the end in mind!



Why are you communicating in the first place?

- Increase knowledge?
- Increase engagement?
- Develop skills?
- Change attitudes?
- Grow support for your organization?
- Change behaviors?



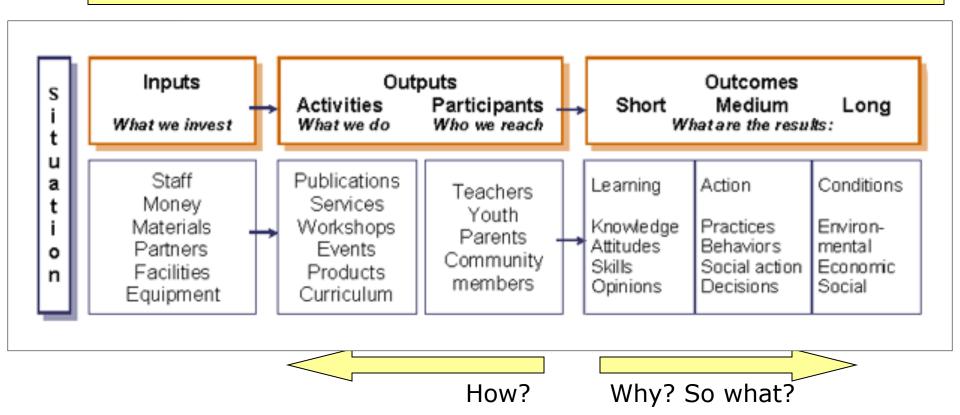
What is a line of logic model?

- A picture of your program
- Clarifies the strategy underlying your program
- Builds common understanding
- Communicates what your program is (and is not) about
- Forms a basis for evaluation

What is a line of logic model?

Program Goal: overall aim or intended impact

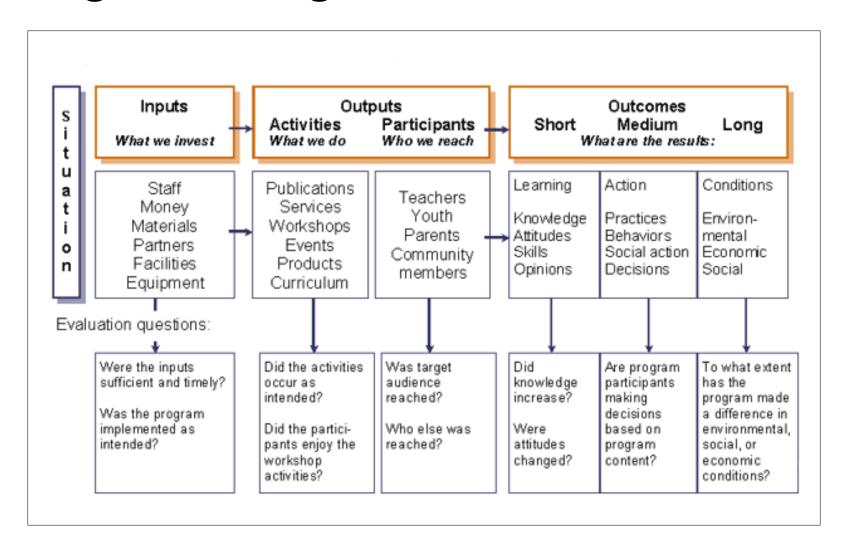
Program Objectives: intended results of your program in specific terms



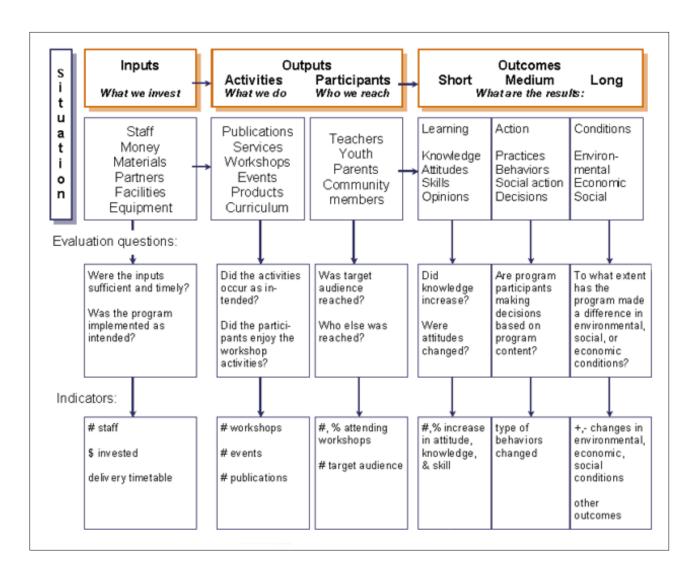
Limitations

- Represents reality, is not reality
- Focuses on expected outcomes
- Challenge of causal attribution
 - ✓ Many factors influence process and outcomes
- Doesn't address: Are we doing the right thing?

Linking Line of Logic Model to Evaluation



Questions & Indicators



Developing an Evaluation Plan

- 1. What are you going to evaluate?
- 2. What is the purpose of the evaluation?

Focusing the evaluation				Collecting the information		Analyzing and Reporting	
Logic model link	Evaluation Questions	Indicators	Sources	Methods	Managing	Analysis	Reporting
40	What do you want to know?	How will you know it?	Who will have the information?	How will you gather the data?	When will the information be collected?	How will the data be analyzed and displayed?	To whom and how will the results be communicat ed? How will you use the results?
Inputs Outputs							
Outputs							
Outcomes							

The How: Data Collection

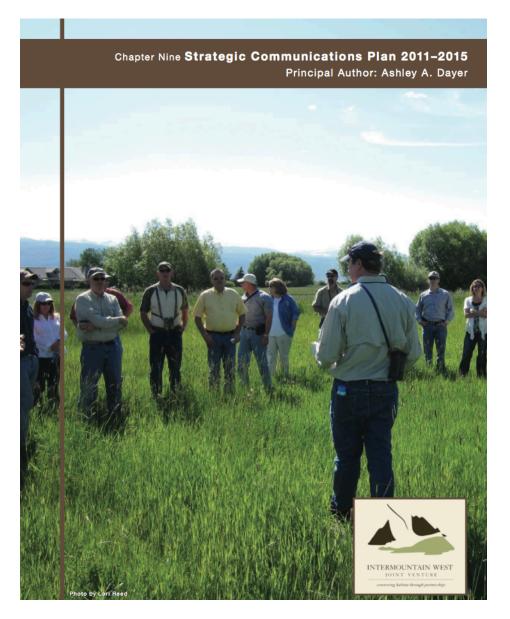
What tool will you use?

- Surveys
- Interviews
- Focus Groups
- Observations
- Web analytics
- Alternative Assessment

The How: Data Collection

- Things to think about, which tool ...
 - is likely to secure the information?
 - is most appropriate?
 - is least disruptive to your program and your audience?
 - can you afford?

Example of Evaluation Tools



Purpose of Digital Communications Evaluation

- Track output evaluation metrics
 - Over last 5 years
 - Bi-annually
- Answer 5 key questions such as:
 - How many users do our digital tools reach?
 - What device do people use?
 - How do people interact with our content?
 - How do the tools work together?
 - Are new tools worth our investment?
- Goal: Adapt our use of digital communications tools

HOW MANY USERS DO OUR DIGITAL TOOLS REACH?

2014 Count 'Em Up!

E-Newsletter

1,759 opens

Website

10,949 users

Facebook

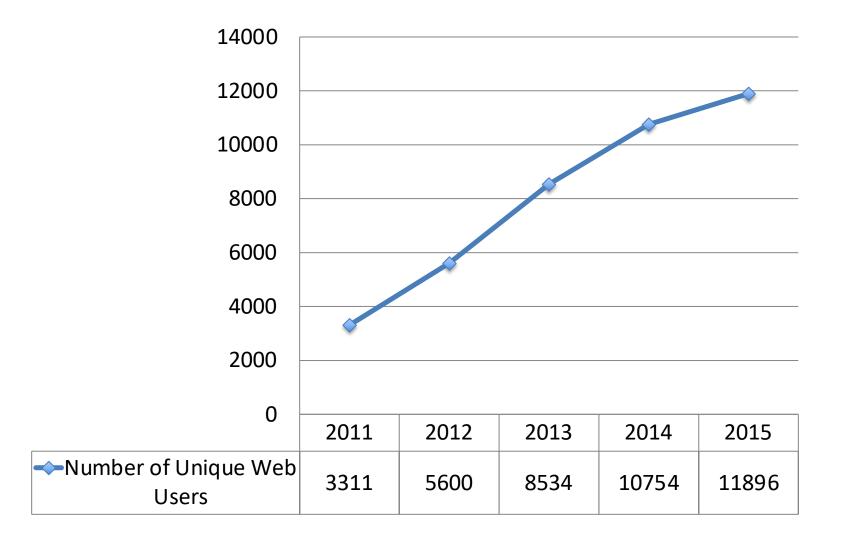
900+

followers

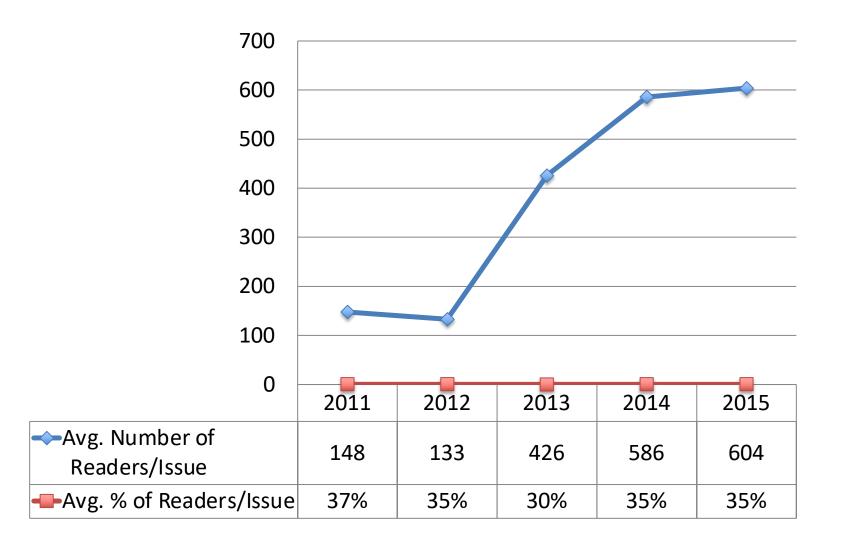
E-News Blast

1,665 opens

Website Users: Dramatic Growth & Beginning to Plateau

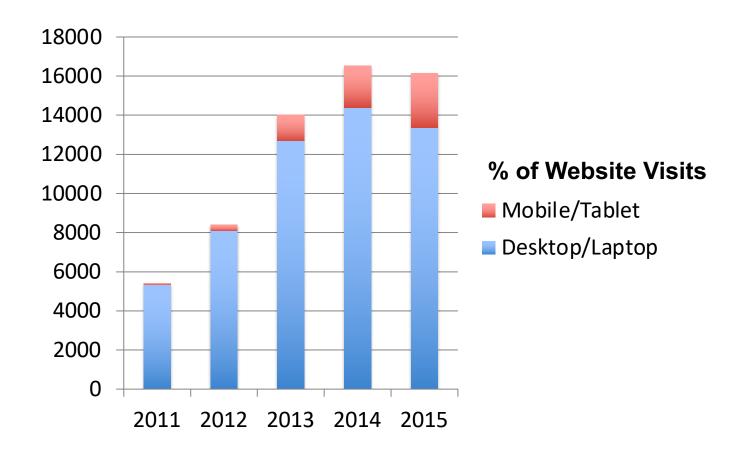


E-News: Consistent Open Rate as Database Grows



WHAT DEVICE DO PEOPLE USE TO FIND OUR WEBSITE?

Mobile/Tablet Use is on the Rise



From 1% to 17%!
From 74 visits to 2800 visits!

HOW DO PEOPLE INTERACT WITH OUR CONTENT?

Most Popular News Articles

Characteristics of the content every article:

- Communications goals (1-6)
- Science type
- Bird type
- Habitat type
- Partner type



Number of unique articles views



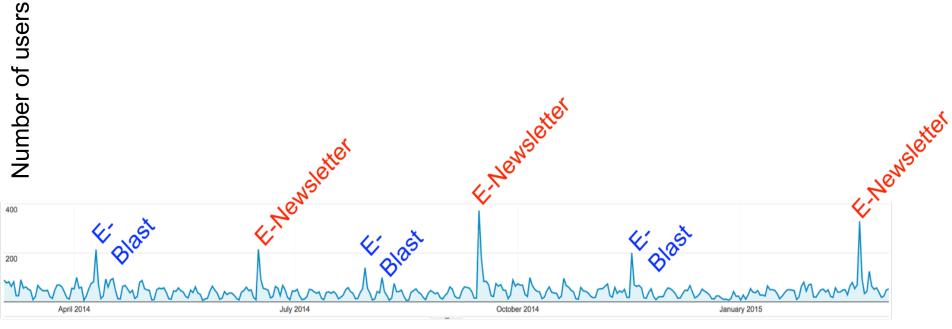
2 significant correlations

(p<.10): Sagebrush (r = .38)

Landowners (r = .30)

HOW DO THE TOOLS WORK TOGETHER?

E-Communications Make a Measurable Difference



March 2014 - March 2015

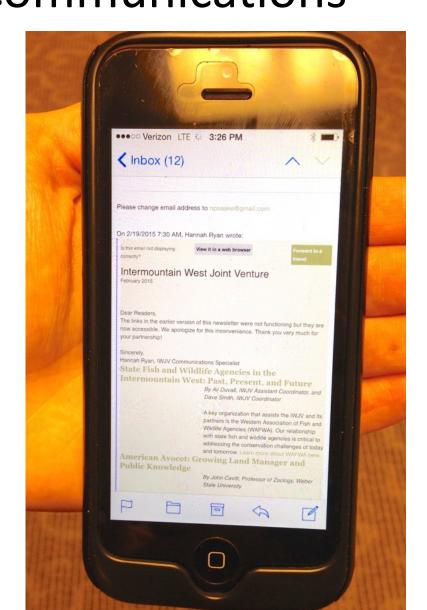
ARE NEW TOOLS WORTH OUR INVESTMENT?

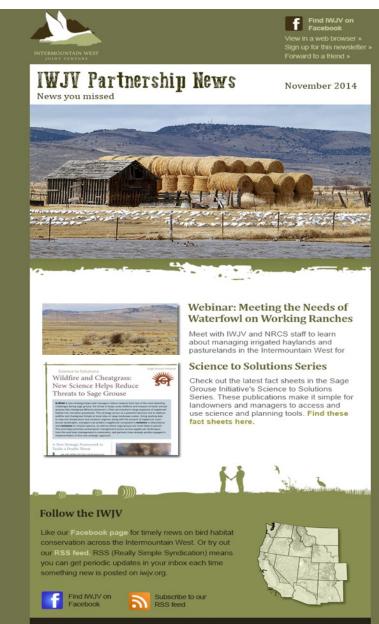
Video Views > Article Views



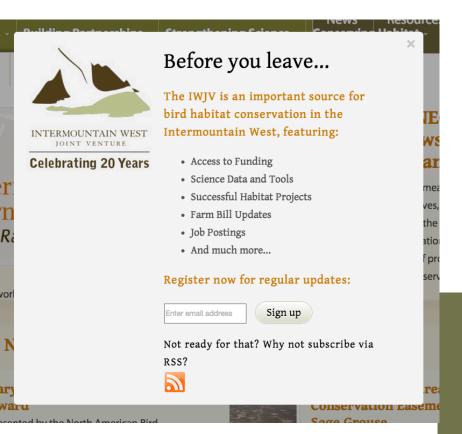
149 video viewsvs.65 article views

#1: Continue to Invest in Digital Communications





#2 Ensure Web Content Viewed with E-Communication





#3 Further Reach Through Partner Communications

Forwarded by SCP Chairs with their partnership Sent out in e-newslette Shared with other Emailed directly to key partners and their partners and their network communications staff Posted on Facebook Shared by partner Facebook pages

Article is posted on iwjv.org

#4 Monitor Response to More Inhouse Video Production

- Field interviews
- Phone interviews
- Minimal still photos
- No longer than 2-3 minutes

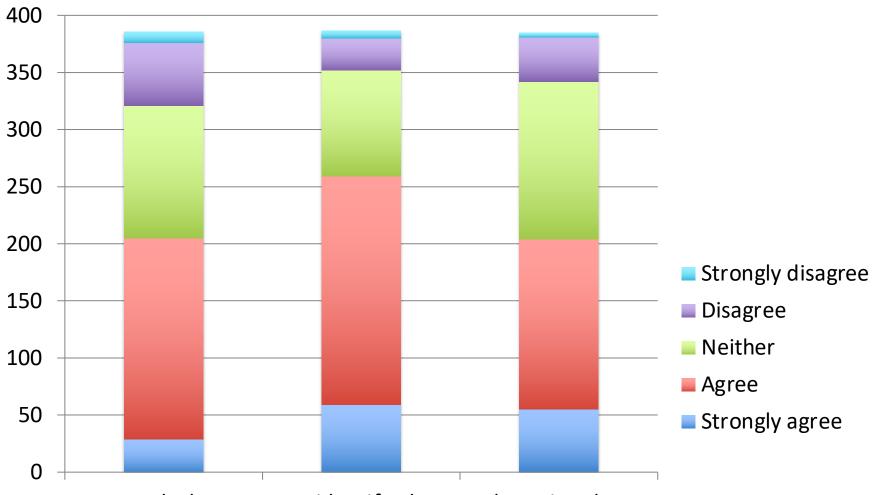


WHAT ABOUT OUTCOMES ASSESSMENT?

Intermountain West Joint Venture Partner Survey

Your Involvement with the IWJV

- 1. In what ways are you currently involved with the IWJV? (Select all that apply.)
- Management Board member
- State Conservation Partnership Chair
- State Conservation Partnership member
- Technical Committee member
- Participant in tours, events, or other IWJV-sponsored meetings
- Grant recipient
- Newsletter recipient
- Facebook page friend



I can speak about JVI can identify places goals, objectives, and/or activities.

in my job where I could incorporate JV goals, objectives, and/or activities.

I champion the JV goals, objectives, and/or activities within my organization and external to my organization.

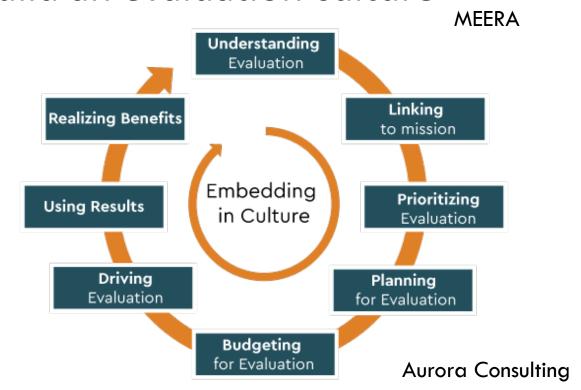
What makes a good evaluation?

- Tailored to your program
- Learn from others' evaluations
- Inclusive
- Honest
- Replicable
- Rigorous



Going above and beyond

- Couple evaluation with strategic planning
- Revisit and update your evaluation plan & logic model
- Build an evaluation culture





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